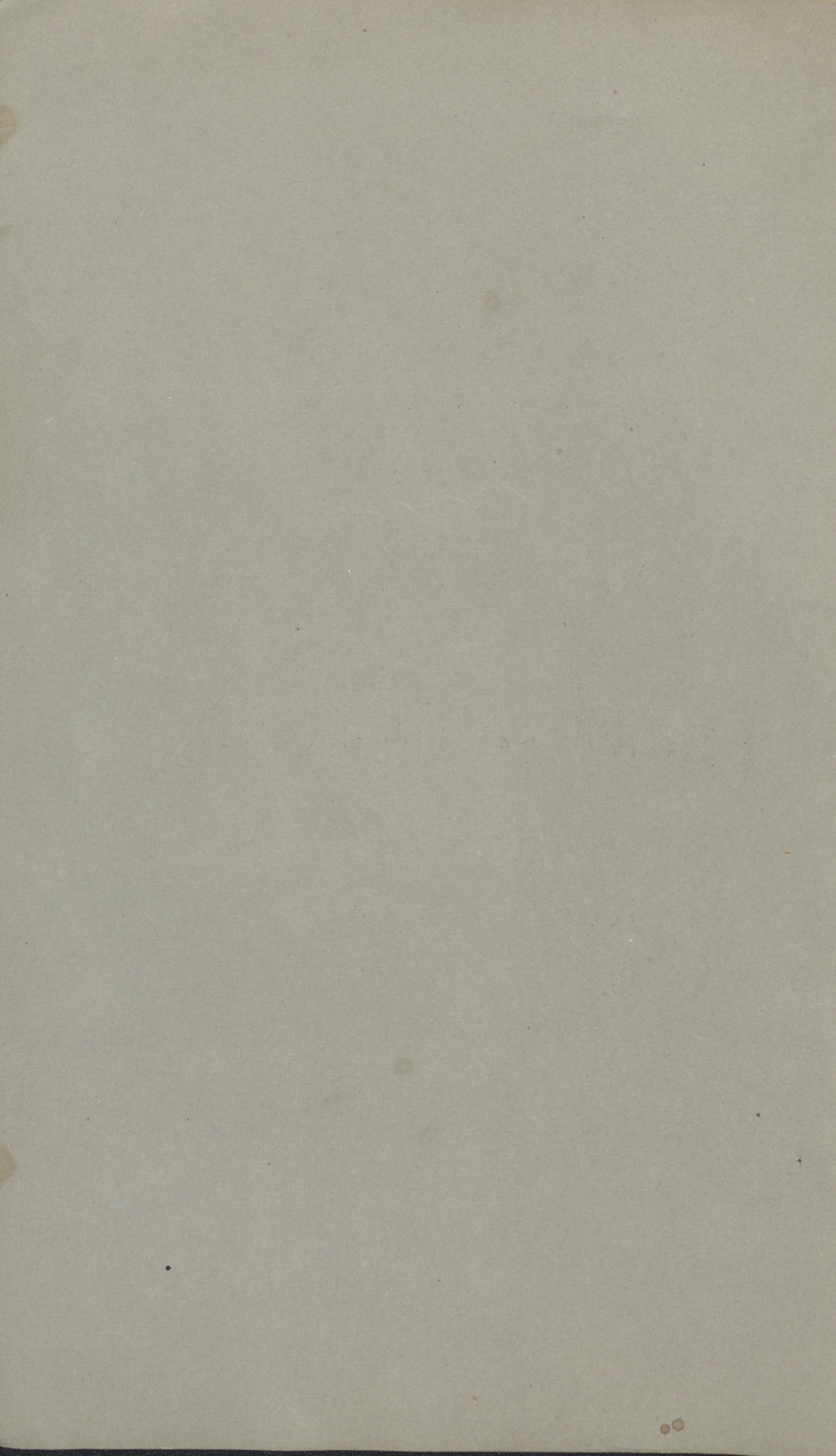


ONE HUNDRED AND THIRD
ANNUAL
CATALOGUE
OF
DICKINSON COLLEGE
FOR THE
ACADEMICAL YEAR
1885-6.



103d ANNUAL CATALOGUE

—OF—

DICKINSON COLLEGE

—FOR THE—

ACADEMICAL YEAR,

1885--86.

CARLISLE, PA.

THOMAS S. WILCOX, PRINTER, HARRISBURG, PA.

1886.

CALENDAR, 1885-86.

TERMS AND VACATIONS.

1885.

- 9th Sept., Wednesday, Examination of candidates for admission.
 10th Sept., Thursday, 8.45, A. M., Fall term begins.
 18th Dec., Friday, 12, M., Fall term ends.

WINTER VACATION.

1886.

- 5th Jan., Tuesday, 8.45, A. M., Winter term begins.
 22d April, Thursday, 12, M., Winter term ends.
 27th April, Tuesday, 8.45, A. M., Spring term begins.
 24th June, Thursday, Spring term ends.

PUBLIC OCCASIONS.

1885.

- 26th Nov., Thursday, Thanksgiving Day.

1886.

- 28th Jan., Thursday, Day of Prayer for Colleges.
 22d Feb., Monday, Washington's Birthday.
 26th Feb., Friday, Anniversary of Belles-Lettres Society.
 5th Mar., Friday, Anniversary of the Union Philosophical Society.
 May, Belles-Lettres Sophomore Oratorical Prize Contest.
 May, Union Philosophical Sophomore Oratorical Prize Contest.
 20th June, Sunday, 11, A. M., Sermon before the Society of Religious Inquiry.
 20th June, Sunday, 8, P. M., Baccalaureate by the President.
 21st June, Monday, 8, P. M., Junior Class Oratorical Prize Contest.
 22d June, Tuesday, 10, A. M., Class Day.
 22d June, Tuesday, 3, P. M., Annual Meeting of the Board of Trustees.
 22d June, Tuesday, 8 P. M., Oration, followed by Poem, before the Literary Societies.
 23d June, Wednesday, 9, A. M., Examination of candidates for admission.
 23d June, Wednesday, 9, A. M., Annual Meetings of the General Belles-Lettres and Union Philosophical Societies.
 23d June, Wednesday, 3, P. M., Annual Meeting of the Alumni Association.
 23d June, Wednesday, 8, P. M., Alumni Oration, followed by Alumni Poem.
 24th June, Thursday, 10, A. M., Commencement.

SUMMER VACATION.

- 8th Sept., Wednesday, Examination of candidates for admission.
 9th Sept., Thursday, 8.45, A. M., Fall term begins.
 22d Dec., Wednesday, Fall term closes.

Board of Trustees.

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1885.

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Rev. JOHN S. DEALE, D. D., *
RICHARD R. BATTEE, Esq.

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Rev. G. W. MACLAUGHLIN,
W. BALLENTINE, Esq.,
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Wilmington Conference.

Rev. C. W. PRETTYMAN,
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JAMES BARTON, Jr., Esq.,
HON. ROBERT M. HENDERSON,
HON. M. C. HERMAN.

* Deceased.

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Professor of Mathematics and Astronomy.

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WILLIAM B. LINDSAY, A. B., B. S.,
Adjunct Professor of Chemistry.

Degrees Conferred, June 25, 1885.

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LINDSEY, EDWIN J., *Primus inter pares.*

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ECKELS, CHARLES E.,	PARDOE, CHARLES S., and
	STEVICK, GUY LEROY.

BACHELOR OF PHILOSOPHY.

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MCCAHAN, JOHN E.,	of the class of 1861.
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ZUG, CHARLES K.,	" 1880.
BROWN, PEYTON,	" 1882.
CARE, ROGER SHERMAN,	" 1882.
CHAMPION, JOSEPH V.,	" 1882.
DEALE, HARRY B.,	" 1882.
KLEINHENN, GEORGE E.,	" 1882.
RAWLINS, THOMAS N.,	" 1882.
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SPANGLER, H. W.,	" 1882.
STRITE, ABRAM C.,	" 1882.
STUART, WILLIAM J.,	" 1882.
STULL, GEORGE K.,	" 1882.
WOLFE, HORACE S.,	" 1882.

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	BOYLE, J. RICHARDS.

LL. D.

BUTTS, HENRY A.,	LITTLE, CHARLES J.
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FOSTER, RODGERS K., . . .	Bellefonte,	24 W. C.
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MORGAN, S. M.,	Seaford, Del.,	23 E. C.
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SCHIVELY, JOHN H., . . .	Washington, D. C., . . .	33 E. C.
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LATTOMUS, THOMAS, . . .	Townsend Del.,	38 E. C.
PATERSON, ALEXANDER, . . .	Woodland,	33 E. C.
RUE, VAUGHN T.,	Onancock, Va.,	1 E. C.
SHARP, RICHARD W., . . .	Carlisle,	S. West St.
SMITH, FRED. L.,	Hazleton,	16 E. C.
STINE, WILBUR M., . . .	Mechanicsburg,	30 E. C.

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CHANNEY, EUGENE,	Bristol, Md.,	4 E. C.
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DAVIS, WILLIAM ARTHUR,	Easton,	20 E. C.
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VALE, MODE E.,	Carlisle, . . . Capt. J. G. Vale's.	
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SMITH, W. M.,	Mifflintown,	10 E. C.
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YOCUM, A. DUNCAN, <i>M. L.</i> ,	Everett, . Dr. H. C. Whiting's.	

ABBREVIATIONS.

<i>E. C.</i> ,	East College.
<i>W. C.</i> ,	West College.
<i>L. S.</i> ,	Latin Scientific Course.
<i>M. L.</i> ,	Modern Language Course.
*	Partial Course.
†,	Requisitions.

 HEBREW ELECTIVE COURSE.

 SENIOR SECTION.

COURSEY, RALPH T.,	WILSON, R. EDWARD,
HEISSE, J. F.,	SCHOEPFLIN, W. G.,
MORGAN, S. M.,	SCHIVELY, JOHN H.

 JUNIOR SECTION.

BRENNEMAN, JERRY B.,	LONGSDORF, ZATAE,
CLEAVER, KIMBER,	MADDUX, JAMES S.,
CULVER, THEODORE M.,	SLARROW, JOHN M.,
HECK, ORLANDO G.,	STINE, JAMES BERGY,
TODD, JOHN ROBINSON.	

PRACTICAL SCIENTIFIC COURSE.

SENIOR SECTION.

BAKER, WILLIAM A.,	LATTOMUS, THOMAS,
BEACHLEY, H. K.,	MCKENZIE, HORACE W.,
BIDDLE, E. M., Jr.,	PATERSON, ALEXANDER,
BIKLE, CHARLES E.,	RUE, VAUGHN T.,
CORRELL, JOHN M.,	SALMON, WILMER W.,
CURRY, EDWIN A.,	SHARP, RICHARD W.,
DIXON, EDWARD E.,	SMILEY, JESSIE,
FOSTER, RODGERS K.,	SMITH, FRED. L.,
GRAHAM, WILLIAM T.,	STINE, WILBUR M.,
HOWELL, S. EMERSON,	ZUG, FRANK D.

JUNIOR SECTION.

ASHCRAFT, LEON T.,	MOHLER, JOHN F.,
BRANDT, DANIEL BAILEY,	PORTER, ALEXANDER SHAW,
CHANNEY, EUGENE,	RICE, K. EDWARD,
CLENDENING, WILLIAM B.,	SMILEY, FRANKLIN,
DAVIS, WILLIAM ARTHUR,	SMILEY, JESSIE,
ETCHISON, H. DORSEY,	SMITH, WILLIAM M.,
LAKE, WILLARD G.,	STAFFORD, CHARLES S.,
LONGSDORFF, WILLIAM B.,	STEWART, WILLIAM B.,
LONGSDORFF, ZATAE,	THOMPSON, FRANK F.,
LOOSE, J. C.,	VALE, MODE E.,
MILLER, CHARLES R.,	VALE, THOMAS E.,
MOORE, JOHNSON,	WHEELER, W. C.,
MAGLAUGHLIN, WILMER K.,	YEAGER, WILL E.

Terms of Admission.

Candidates for admission must produce testimonials of good moral character; and, if from other Colleges, evidence of regular dismission. The recent opening of the College to ladies, with the extension to them of its privileges, is with the same conditions as in the case of gentlemen.

Examinations are held on Wednesday preceding Commencement, and on the day before the opening of the Fall term.

Students applying for admission to an advanced class are admitted only on examination, both on the preparatory studies and those previously pursued by the class which they desire to enter. When admitted to an advanced class, except when the student comes from another College, a fee of five dollars is charged for each year's advancement.

CLASSICAL COURSE.

Candidates for admission to the Freshman Class are examined on the following books and subjects:

ENGLISH.

Grammar, Geography, and United States History; outlines of Ancient Geography and History.

MATHEMATICS.

Arithmetic; Algebra, through quadratic equations, (Wentworth or Loomis); Geometry, (three books of Wentworth, or four of Loomis).

LATIN.

Latin Grammar, (Allen and Greenough's, or Harkness'), including the Rules of Prosody and Scanning; Cæsar, (three

books); Cicero, (six orations, including Pro Archia); Virgil's *Æneid*, (six books); Arnold's Latin Prose Composition, (first twelve chapters), or Allen's, (First part). The Roman pronunciation followed.

GREEK.

Greek Grammar, (Goodwin's or Hadley's); six books of Xenophon's *Anabasis*, or four books of *Anabasis* and two books of Homer's *Iliad*.

LATIN SCIENTIFIC COURSE.

Candidates for admission to the LATIN SCIENTIFIC COURSE are examined on all the requisites for admission to the CLASSICAL COURSE, except Greek.

MODERN LANGUAGE COURSE.

Candidates for admission to the MODERN LANGUAGE COURSE are examined on all the requisites for admission to the other COURSES, except the ancient languages. While no previous training in these is a condition for this course, yet as such training will contribute largely to its successful prosecution, persons having it in contemplation are urged to include in their preparation, if possible, at least a thorough drill in Latin grammar, and the reading, to some extent, of easy Latin authors.



Courses of Study.

I. THE CLASSICAL COURSE.

FRESHMAN CLASS.

Classics,	}	<i>Greek</i> —Selections, (Boise & Freeman)— Herodotus: Invasion of Greece; Homer: Odyssey; Thucydides: Book I; Arian: Expedition of Alexander. Prose Composition, (Jones). Greek Grammar, (Goodwin's).
		<i>Latin</i> —Livy: Punic War, 22d Book, (Lincoln). Horace: Odes & Epodes, (Lincoln) Cicero: De Senecute & De Amicitia. (Chase and Stuart). Prose Composition, (Allen). Latin Grammar, (Allen and Greenough's).
Mathematics,	}	Algebra—Wentworth.
		Geometry—Wentworth.
		Mensuration—Halsted.
English,	}	Composition.
		Past and Present—Trench.
		Freeman's General Sketch of History.
		Ploetz's Universal History. Labberton's Historical Atlas and Chart.

II. THE LATIN SCIENTIFIC COURSE.

The work in the first year of the Latin Scientific Course is the same as that of the Freshman year, classical course, as exhibited above, except that, for the Greek of the latter course, the former assigns five hours a week to the French language.

III. THE MODERN LANGUAGE COURSE.

The work in the first year of the Modern Language Course is the same as that of the Freshman year, classical course, as exhibited above, except that, for the ancient languages of the latter course, the former assigns three hours a week to the German language, and five hours a week to the French.

SOPHOMORE CLASS.

I. THE CLASSICAL COURSE.

Classics,	{	<i>Greek</i> —Xenophon: Memorabilia. Plato: Apology and Crito. Demosthenes: De Corona. <i>Latin</i> —Seneca: Moral Essays, (Hurst and Whiting). Cicero: De Oratore. Tacitus: Histories, or Germania and Agricola, (Allen). Prose Composition, (Allen). Latin Subjunctive. Lectures.
Mathematics.	{	Trigonometry and Surveying—Loomis. Conic Sections—Puckle.
English,	{	Logic—Hill's Jevon. Composition and Rhetoric—Bain. Political Economy—Fawcett. Principles of Elocution—McIlvaine. Philology of the English Tongue—Earle. Essays and Private Declamation. Constitution of the United States—Judge Story.
Modern Languages,	{	<i>German</i> —Whitney's Grammar and Reader.

II. THE LATIN SCIENTIFIC COURSE.

The work in the second year of the Latin Scientific Course is the same as that in the Sophomore year, classical course, as exhibited above, except that, for the Greek of the latter course, the former substitutes French.

III. THE MODERN LANGUAGE COURSE.

The work in the second year of the Modern Language Course is the same as that of the Sophomore year, classical course, as exhibited above, except that for the ancient languages and German of the latter course, the former substitutes mediæval and modern history, French, Philology of the English tongue, and advanced German.

JUNIOR CLASS.

Classics,	{	<p><i>Greek</i>—Demosthenes: De Corona, completed. Æschylus: Prometheus.</p> <p><i>Latin</i>—Horace: Satires and Ars Poetica, (Lincoln). Juvenal, (Chase), or Perseus, (Gildersleeve).</p> <p>Latin Literature—Lectures.</p> <p>Reading at Sight.</p>
Mathematics,	{	Differential and Integral Calculus—Taylor.
English,	{	<p>Development of English Literature and Language—Welsh.</p> <p>Selections from Shakespeare.</p> <p>Public Declamation.</p>
Natural Science,	{	<p>Physics, (begun)—Text-Book with Lectures.</p> <p>Chemistry—Text-book with Lectures.</p> <p style="text-align: center;"><i>Elective in place of Greek:</i></p> <p>Chemical Laboratory,—</p> <p>Experimental Course in General Chemistry.</p> <p>Qualitative Analysis.</p> <p>Physical Laboratory,—</p> <p>Experimental Physics.</p>
Biblical,	{	<p style="text-align: center;"><i>Elective in place of Calculus:</i></p> <p>Greek Testament—Grammar of its Diction.</p> <p>Hebrew Grammar—Roediger's Gesenius.</p> <p>Historical Parts of the Hebrew Bible.</p> <p>Criticisms and Exegesis, with Lectures.</p> <p>Hebrew—Grammar and Translation.</p>
Ethics,	{	Moral Philosophy.
Modern Languages,	{	<p><i>French Grammar</i>—Keetel.</p> <p><i>German</i>—Schiller and Goethe.</p>

SENIOR CLASS.

Classics,	<ul style="list-style-type: none"> <i>Greek</i>—Æschylus: Prometheus, completed. Euripides: Alcestis. <i>Latin</i>—Plautus, (Harrington), or Terrence. Quintillian, (Frieze), or Lucretius. Early Latin—Lectures.
Mathematics, . . .	Astronomy—Loomis.
English,	<ul style="list-style-type: none"> Psychology—Hickok. Lectures on History of Philosophy. History of Civilization in Europe—Guizot, with Lectures. History of the Reformation—Fisher. Public Declamation of Original Essays.
Natural Science, . . .	<ul style="list-style-type: none"> Physics, (completed), with lectures. Geology—Dana's text-book with Specimens. <i>Laboratory Course in place of Latin and Greek:</i> Qualitative Analysis, continued. Bunsen's Flame Reactions, (Himes' Edition). Quantitative Analysis. Experimental Physics. Experimental Lectures by the Students. Special Course for Teachers.
Modern Languages,	<ul style="list-style-type: none"> French—Racine. German—Lessing and Goethe. Written Translations from English into German. Lectures on German Literature.
Biblical,	<ul style="list-style-type: none"> <i>Elective in place of Latin and Classic Greek:</i> <i>Hebrew</i>—Grammar, Roediger's Gesenius. Translations: Psalms and Prophets. Criticisms and Exegesis, with Lectures. Hebrew and Biblical Archæology.
Ethics,	Butler's Analogy.

Biblical Elective Course.

Students preparing for the Christian Ministry are allowed to take Hebrew and New Testament Greek in the Junior and Senior years in place of equivalent studies, chiefly mathematical, and graduate Bachelors of Arts. The following works are used as text or reference books: Hahn's Hebrew Bible; Gesenius' Hebrew Grammar, by Roediger; Gesenius' or Fuerst's Hebrew Lexicon; Winer's Chaldee Grammar; Tischendorf's Greek Testament, 8th critical edition; Winer's Grammar of New Testament Diction; Robinson's Lexicon of the New Testament Greek.

A Bible Class, in which the original Scriptures are critically examined, and the received text compared with the readings of the most noted and valuable of the ancient manuscripts, is conducted by Professor Harman, every Sabbath afternoon. All the students have the privilege of attending this exercise.

The patronizing Conferences direct the attention of young men who are candidates for the Ministry to this course, in the following preamble and resolution:

WHEREAS, Dickinson College provides for a course of instruction in the elements of Moral and Biblical Science and Literature; and

WHEREAS, This course is adjusted to the wants of those young men who are preparing for the ministry, and who cannot take the full classical course; therefore,

Resolved, That we advise those young men within our bounds who feel called to preach the Gospel, to avail themselves, as far as practicable, of the advantages of this course of instruction.

Scientific Department.

Jacob Tome Scientific Building.

Through the liberality of the Hon. Jacob Tome of Port Deposit, Md., a new scientific building has been erected. This building meets a long-felt want of the college, and adds greatly

to the facilities for instruction in this department. It is 184 feet long, and combines, with an attractive architectural appearance, perfect adaptation to its uses internally, and ample accommodations. The wings are respectively devoted to Physics and Chemistry, containing the necessary lecture-rooms, laboratories, and offices. A large and handsome Museum Hall in the centre affords the most ample provision for the preservation and display of the various collections required by the College for the illustration of Geology, Mineralogy, Zoology, Archæology, and the Industrial Arts.

Instruction.

1. *Recitations from text-books*, are required of students in all the courses of study for a degree.

2. *Lectures*, illustrated by experiments, upon which attendance is required in the Junior and Senior years, and satisfactory examination, of all candidates for a degree in any of the courses of study.

3. *Laboratory practice* by the student, under the direction of the professors, in the Physical and Chemical laboratories, is *elective* for all candidates for the degree of A. B. in the regular course in place of the Greek of the Junior year, and of the Latin and Greek of the Senior year, and is required of all candidates for a degree in the Latin-Scientific course in the last two years of the course.

It is also open to all students in any of the regular courses as *extra work*, when in the judgment of the faculty, in any case, it will not interfere with the regular studies, and also to all students pursuing a partial course without a view to graduation, when in the judgment of the professor in charge it can be pursued to advantage, and in combination with such recitations and lectures as he may require.

The students pursuing the laboratory courses have organized themselves into a society, and the Scientific Society's prize is given to the member of the Senior class, who may give the fullest and most scientific account of experiments made upon some subject selected by the Society, and approved by the professor.

The reading of current scientific periodicals is encouraged,

and items selected from them, of general as well as of purely scientific interest, are frequently brought to the notice of the students, accompanied by suitable illustrations.

The practical exercises are arranged and conducted with a view to mental discipline, as well as for a more thorough instruction in science, than can be secured in the general course of study, and are adapted, in each case, to the previous training, and, when desired, as far as possible, to the future pursuits of the students.

In the Physical Laboratory the course of exercises, upon entrance of the students, consists of a series of experiments adapted to perfect and fix the knowledge of the several branches of physics, and to promote familiarity with the general facts and principles of the science, and with scientific modes of reasoning, as well as to facilitate the acquisition of skill in the manipulation of apparatus.

Subsequently more advanced work will be given as the progress and capability of each student may allow.

In outline, the experiments will be embraced in general physical processes and measurements; experimental mechanics of solids, liquids and gases.

Heat,—thermometry, conduction, radiation and reflection of heat, determination of specific heat, latent heat, hygrometry, applications in warming, ventilation, steam engine, &c.

Light,—laws of light, use of lenses, mirrors, the photometer, spectroscope, stereoscope, microscope, lantern for projection, photographic camera, and practice of various photographic processes, especially as applied in scientific study and investigations.

Acoustics,—comparison of pitch of tuning forks, determination of wave length, of number of vibrations, &c., and applications to measurement of small intervals of time.

Electricity,—magnetism, static electricity, and electrical currents, and applications.

Special reference will be made in all cases to the historical development, and the applications of the science.

To those intending to teach, instruction will be given in the use and care of apparatus employed for illustration in Natural Philosophy, and in the performance by means of the simplest

and least expensive apparatus of the experiments adapted to instruction of classes.

Members of the Senior class in this course will be required, from time to time to deliver lectures before the class upon the subjects upon which they are engaged.

In the Chemical Laboratory, each student is furnished with a desk and all apparatus necessary for the performance of the experiments, under the supervision and instruction of the professor.

The work consists in the performance by the student, of a series of experiments in general chemistry, illustrating the more important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulation of these experiments are given, but with a view to cultivating the powers of observation, the student is required to carefully observe and describe the results of each experiment.

Qualitative analysis is thus taken up, including blow-pipe analysis, and determination of the common minerals, &c.

The subsequent course is selected from the following, in accordance with the interests of the student, and the degree of proficiency manifested :

Quantative analysis of ores, fertilizers, &c., gravimetric and volumetric.

Medical Chemistry—urinary analysis, testing drugs, water, &c.

Legal Chemistry—Toxicology, testing for adulterations, &c.

Philosophical and Chemical Apparatus.

The apparatus employed for illustration in the General Course of study is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of the students, in the several courses. A fee of one dollar, paid by each student, and the special fees charged, for the expenses of the laboratory,

to those taking a laboratory course, together with the interest of certain donations made for the purpose, are applied to the increase and use of the appliances in the department.

Among the pieces of special historical interest are a large Compound Burning-Glass, larger lens eighteen inches in diameter, once the property of Priestley, and the Rotascope employed by Professor Walter Johnson in his investigations. An improved Holtz Electric Machine, with condensers and a complete set of accessories, manufactured by Borchardt, has been presented by J. W. Hendrix, M. D., and a Binocular Microscope, with accessories, manufactured by Beck, has been presented by Professor T. G. Wormley, M. D., of the Class of 1848.

Museum.

The Museum contains specimens of Mineralogy, Geology, and Natural History, adapted to instruction, including a collection of minerals bequeathed to the College by S. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added out of the interests of donations of J. W. Hendrix, M. D., supplementing a plaster model of that chain previously presented by Dr. Durbin.

Latin-Scientific Course.

Influenced by a desire to meet the wants of that class of young men who covet for themselves the advantages of college instruction and associations, but whose circumstances do not permit, or whose tastes do not incline, them to complete the full classical course, the trustees have established a Latin-Scientific Course.

It embraces all the studies of the classical course, except the Greek, for which it substitutes additional modern languages,

and studies in English. The terms of admission are the same as to the classical course, except that there is no requirement in Greek. The course is of four years, and the satisfactory completion of its studies entitles to the degree of Bachelor of Philosophy.

Modern Language Course.

A course, modifying both the former has been established. Many expecting to have larger use in life for the modern, than for the ancient, languages, and hence desirous of giving the former a larger place in their education, than the other courses contemplate, have urged the provision of a course affording the requisite facilities for attaining the desired proficiency in these, in connection with the general advantages of a course of liberal studies. In response to this desire, the Faculty was authorized to arrange a course affording such provision.

It provides for attention to the modern languages, proportionate to that which the other courses give to Latin and Greek, and for additional instruction in the English Language, Literature, History, and Natural Science. It is designated the Modern Language Course, embraces a period of four years; and, on its satisfactory completion, an appropriate degree will be conferred. The terms of admission are as for the other courses, except in ancient languages, in which no requirement is made.

Partial Course.

Students not intending to graduate may pursue a partial course of study, of varying extent, and embracing such branches from the full courses as are deemed of special adaptation to their needs, provided that, in the judgment of the faculty, their previous training qualifies them to pursue the selected study with profit.

Extra Elective Studies.

Any elective studies are also open, as additional studies, to students pursuing any one of the regular courses for graduation, if, in the judgment of the faculty, such additional work does not interfere with their regular studies; and the taking of such extra work by any student is indicated in the catalogue, and will be recognized by a certificate to that effect when desired.

Examinations.

1. Of all the classes at the close of the Fall Term, on the studies of the term.
 2. Of the Senior class, three weeks before commencement.
 3. Of the other classes, the week before commencement, on the studies of the Winter and Spring Terms.
 4. Of candidates for admission, the Wednesday of commencement week, and the day before the opening of the Fall term.
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Degrees.

The degrees, in course, conferred by the College are the following:

1. **BACHELOR OF ARTS.**—Students who have completed, in a satisfactory manner, the regular or prescribed elective studies embraced in the classical course are graduated Bachelors of Arts.

2. **MASTER OF ARTS.**—Bachelors of Arts of three or more years' standing, who have meanwhile sustained a good moral character, are entitled, on application, to receive the degree of Master of Arts. Applications for this degree should be made

to the President at least two weeks before commencement, and should be accompanied by the usual fee.

3. BACHELOR OF PHILOSOPHY.—This degree is conferred on those who complete, in a satisfactory manner, the studies embraced in the Latin-Scientific course.

Terms and Vacations.

First term begins on the second Thursday in September.

First term closes about December 20th.

Second term begins two weeks from the close of the first term.

Second term closes on Thursday preceding Easter.

Third term begins on Tuesday after Easter.

Third term closes at commencement, the last Thursday in June.

Method of Instruction.

At the daily recitations, where the text admits of it, the catechetical method of instruction is avoided as much as possible, and the student required to give a connected view of the subject in his own language, and without the aid of the professor, except on points not fully treated by the author, thus cultivating at once the powers of memory, thought, and discourse.

When a subject is susceptible of it, a written analysis of the lesson may be required; and a written analysis of the whole work at the examination.

The instruction in PHILOSOPHY AND ENGLISH LITERATURE is given partly by recitations in History, Rhetoric, Logic, Political Economy, Metaphysics, and Constitutional Law, and partly by lectures on the English Language and Literature, the Philosophy of History and Polity, and the History of Philosophy.

Practical exercises in Writing and Speaking also receive special attention in this department.

Public Worship.

Religious service is held in the chapel every morning. The students are also required to attend public worship twice on the Sabbath at such church as their parents or guardians may designate.

Libraries.

The College Library contains, 8,485 volumes.
 The Library of the Belles-Lettres Society, . . . 10,611 volumes.
 The Library of the Union Philosophical Society, 10,681 volumes.

These are accessible to all students, and except in vacation, are opened as follows:

The College Library, every Saturday, at 11 o'clock, A. M.

The Society Libraries, every Wednesday and Saturday, at 1 o'clock, P. M.

Reading-Room.

For some years the College has had a Reading-room, reasonably well supplied with appropriate literature, such as daily papers, current magazines, reviews, &c. In the plans for the Bosler Memorial Library Building care has been had to provide for a much more commodious and complete reading room than the College has ever had. It is adjacent to the College and Society Libraries, and it is confidently expected that it will prove to be a most attractive and useful part of the facilities of the College.

Literary Societies.

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origin with the founding of the College, and have been maintained in continuous operation throughout its history. During this period, they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also of their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

Additions to Equipment—New Buildings.

Besides the Jacob Tome Scientific Building, described in connection with the scientific department, the Gymnasium and the Library Hall, the former of which is now in use, and the latter yet in process of construction, will add greatly to the facilities of the College. The former is a substantial and commodious structure, in all respects well adapted to its intended uses. The main hall is seventy-five feet in length by forty feet in width, and is flanked on either extremity by wings, the western, eighty-four by twenty feet, furnishes excellent bowling alleys, and the eastern, sixty by twenty feet, is for bath and water-closet uses. As heretofore the lack of facilities for physical training has been felt a serious deficiency in the appliances of the College, their supply, it is not doubted, will prove an attraction and a means of physical benefit.

THE LIBRARY HALL.—This building, when completed, will be, in character and in adaptation to its uses, a very superior structure. It is the gift to the College of the widow of the late James W. Bosler, of this town, who is erecting this hall in memory of her husband, and at a cost of nearly SEVENTY THOUSAND DOLLARS. It will furnish accommodations, substantially fire-

proof, for the college and society libraries, and also an audience hall of seating capacity for about eight hundred persons. For these objects the College has greatly needed provision. Its valuable libraries will henceforth have not only complete protection, but all the requisites for convenient use and for proper display. Another serious inconvenience in the past has been the want of audience room for general exercises of the College. Not alone for the uses of commencement, but for the anniversaries and the yearly recurring contests, in which so much of college interest lies, as also for the special occasions coming into every year, there has been the burden of both cost and inconvenience. In this building these general needs of the College will have complete supply. It will provide, moreover, a commodious and elegant reading-room.

Astronomical Observatory.

The College has facilities for instruction in the Department of Astronomy. The Astronomical Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted, and furnished with right ascension and declination circles.

Prizes.

To the prizes heretofore offered, largely for excellence in composition and declamation, several have lately been added as incentives to effort in other and more general departments of college work, of both of which classes the following is a general statement.

I. SOCIETY PRIZES.

1. THE SCIENTIFIC SOCIETY PRIZE.—This is a prize awarded to the member of the Scientific Society from the Senior Class,

who shall submit the best experimental treatment of such subjects as the Society may from year to year assign. Owing to derangement incident to occupying the new building, there was no award in 1885.

2. THE LITERARY SOCIETIES' SOPHOMORE PRIZES.—As an incentive and means to improvement in composition and declamation at an early stage in the college course, the Belles-Lettres and the Union Philosophical Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant in each exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

Award for 1885.

BELLES-LETTRES SOCIETY—JAMES S. MADDUX.

UNION PHILOSOPHICAL SOCIETY—NELSON E. CLEAVER.

II. ENDOWED PRIZES.

1. THE PIERSON PRIZES.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of commencement week. The gold medal is in recognition of the highest degree of excellence exhibited in the competition; the silver in recognition of the next highest. There are two distinct committees of judgment, one having for its duty to estimate, from careful reading, the merit of the essay; the other that of the declamation, and the combination of these estimates determines the award.

Award for 1885.

GOLD MEDAL—Fred. L. Smith.

SILVER MEDAL—J. Fred Heisse.

2. THE MCDANIEL SCHOLARSHIP PRIZES.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships to be awarded on the ground of excellence

in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College by liens, in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively. These prizes will be available for the next college year.

3. THE PATTON SCHOLARSHIP PRIZES.—At the last commencement Gen. John Patton, of Curwensville, a Trustee of the College, authorized the announcement of his purpose to establish four TWENTY-FIVE DOLLAR prizes, for which the option of competing should extend to all the classes. He has since arranged for their formal offer, and they will hence be awarded, to the member of these classes respectively, who, at the close of the year, shall be found to have attained the highest relative excellence in the general work of each year.

III. SPECIAL PRIZES.

1. A copy of the Greek Scenic Poets—Aeschylus, Sophocles, Euripides, and Aristophanes—offered by Rev. William L. Boswell to that member of the Freshman class, having done the best work during the year in Greek, was awarded in 1885 to

LIZZIE R. BENDER.

2. A copy of Webster's Unabridged Dictionary offered by Rev. J. DeWitt Miller to that member of the Freshman class having done the best work during the year in English was awarded in 1885 to

F. M. WELSH.

Endowed Scholarships.

The trustees recently authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object should be to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars as interest until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to college, and when admitted, must conform to its laws and regulations.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would, in this way, have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

Beneficiary Fund.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available, in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to H. C. Whiting, Ph. D., Treasurer of the Fund.

Tuition and Scholarships.

Attention is especially requested to the following regulations:

1. But one student can enjoy the use of the same certificate of scholarship at one time.
2. Presentation of a scholarship to the Treasurer within thirty days after the entrance of a student is required. Otherwise, tuition will be charged.
3. For the use of scholarships, except in cases of sons or wards, the consent of the owner must be presented in writing.
4. Transfer of scholarships can be made only on written order of the owner, or his legal representative.
5. A scholarship for twenty-five years can be converted into four of four years each; one of ten years, into two of four years each, and a perpetual scholarship, into four of four years each. In case a portion of the scholarship to be converted has been consumed, so much will be deducted from one or more of the new certificates.
6. New certificates can be issued in place of lost ones only after satisfying the President of their existence and loss, and after receipt by the Treasurer of a copy of the newspaper of the

county wherein the owner resides, or of the newspaper published nearest his residence, containing advertisement of the loss, and of intention to apply for a re-issue.

Residence, Board, &c.

Students not residents of the town are required to lodge in the College, and to furnish their own rooms. Furniture can be purchased in Carlisle at moderate prices.

No boarding department is kept by the College. Students board at such private boarding houses in the town as are approved of by the Faculty. The price of board varies from \$2 75 to \$3 50 per week. Washing costs from \$1 00 to \$1 50 per month.

College Bills.

	Fall Term.	Winter and Spring Term.
Tuition by scholarship per year, \$6 25.		
Library and apparatus fee,	\$1 50	\$2 50
Printing, warming recitation-rooms, &c.,	3 00	5 00
Room rent,	\$4 00 or 5 00	\$6 00 or 7 00
Janitor's services,	4 00	6 00
Incidental repairs, about,	1 00	2 00
Laboratory expenses,	10 00	15 00
Hebrew,	2 00	3 00
Modern Languages,	2 00	3 00

These are the only college bills, and payment of them to the Treasurer is required during the first month of the term.

Summary of Annual Expenses.

As the college tuition is now, for the most part, paid by scholarships, the necessary expenses of a student are much reduced. Parents and guardians are invited to examine the following estimates :

Room rent, from	\$10 00 to \$12 00
Janitor's services,	10 00
Printing, use and warming of recitation-rooms,	8 00
Library and apparatus fee,	4 00
Board, from \$2 75 to \$3 50 per week, from 100 00 to 136 00	
Washing,	10 00 to 15 00
Fuel, about	8 00
Light, about	3 00
Incidental repairs, about	3 00
Expenses in laboratory,	25 00
Hebrew,	5 00
Modern Languages,	5 00
Minimum total, without elective studies,	160 00
“ total, with elective studies,	190 00
Maximum total, without elective studies,	199 00
“ total, with elective studies,	229 00

OTHER EXPENSES.—In the above summary, no estimate is made for books, clothes, furniture, traveling, or other matters outside of the regular college expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the literary societies.

Financial Affairs of the Students.

As the use of money is always a peril to the inexperienced, and as, in the case of students, mostly in the first experience of independent life, it is apt to be especially so, no solicitude on the part of those having responsibility for their well-doing would seem

more reasonable than to secure them against this danger. The regulations of the College relating to the use of money have this sole aim, and, it is believed, are of tendency to induce carefulness and to check undue expenditures. The chief statutory provisions touching the "financial affairs of students" are, in substance, these:

That every minor, whose natural guardian does not reside in Carlisle, select some member of the faculty as patron, to whom he may look for council and direction, especially in the matter of expenditures; that, with him, all money intended for the student's use must be placed; that, in disbursing this, he shall be strictly governed by the instructions of parents or guardians, except that he is restrained from paying for horse or carriage hire, confectionery, fruit, or other articles of mere luxury; that he shall not be held to personal responsibility for any bill contracted by the student; that he is at liberty to furnish his patronee pocket money as parent or guardian may instruct, unless, in his judgment, the President, on consultation, concurring, the amount be deemed excessive; that, along with the monthly report, he shall render parent or guardian a statement in detail of receipts and expenditures for the period covered thereby, and that his accounts shall, at all times, be subject to the inspection of the President and faculty.

Government and Discipline.

The supreme condition of success in the work of colleges is the co-operation of students in the processes of development and acquisition, on which character and scholarship depend. To compass this is hence the problem of administration. It were beforehand probable that, in the freedom incident to college life, inducements of reason would minister to this beyond the possibilities of mere authority. This antecedent probability has had sufficient confirmation from experience to assure that the administration of the College wisely makes this its controlling principle. It hence seeks to create and foster in the community of

students the feeling of individual responsibility for the best results of college life; the feeling that, for the maintenance of good order, and of a high grade of scholarship, their own co-operation is indispensable. It is hence studiously sought to evince the reasonableness of measures and requirements, and to impress students with the importance to themselves of self-direction and control. But, while the outcome of this, it is believed, is every way better than a more coercive policy would yield, its success is not without exception. For some the incitement and constraint of mere motives of reason are found to be inadequate. Either the sentiment of manhood with such is yet so little awake, or they are otherwise so unresponsive to appeals of reason or interest, that all resources of persuasion, supplemented even by such uses of authority as colleges may make, are unavailing to secure either propriety of conduct or diligence in work. With no longer any hope of benefiting such, and with the certainty of injury from their presence and example, their separation from the College becomes an obvious and urgent obligation. But in effecting this, care is had to spare, as far as possible, the odium apt to be incurred by enforced removal. In such case, the practice is to request of parents their withdrawal, there seldom being need for measures more extreme.

Careful record is made of the attention to college duties, as also of the deportment of each student, and report of the same is made each month, to themselves, in the case of students who are of legal years, and to parents and guardians, in the case of minors.

The duties of College begin with the opening of the term; and, as failure at the start to master the fundamental principles of new subjects of study may occasion loss not easy to repair, tardiness in reaching College at the opening of terms can be justified only by reasons of the most urgent character. For such reasons only will absence from the early exercises of a term be granted excuse.

ALUMNI ASSOCIATION.

OFFICERS, 1885-6.

President—OTIS H. TIFFANY, D. D.

Vice President—Col. HORATIO C. KING.

Treasurer—DAVID J. MYERS, JR., Esq.

Recording Secretary—EDWARD W. BIDDLE, Esq.

Corresponding Secretary—Prof. O. B. SUPER, Ph. D.

Alumni Orator—Rev. W. V. TUDOR, D. D.

Alumni Poet—————.

Executive Committee—HON. M. C. HERMAN; Rev. DAVID H. CARROLL, D. D.; CHARLES W. MCKEEHAN, Esq.; A. F. MUL-LIN, Esq.; and Rev. JESSE B. YOUNG.



SOCIETIES.

Officers of the General Belles-Lettres Society.

President—FRED. C. MCCOMAS, Esq.
Vice President—WILLIAM A. ECKELS, A. M.
Recording Secretary—THOMAS E. VALE.
Corresponding Secretary—JAMES S. MADDUX.
Treasurer—WILLIAM ARTHUR DAVIS.
Executive Committee—H. C. WHITING, Ph. D.; O. B. SUPER, Ph. D.; J. W. WETZEL, Esq.; and E. M. BIDDLE.
Poet— — — — —.

Officers of the General Union Philosophical Society.

President—SPENCER F. BAIRD, LL. D.
Vice President—REV. CHARLES C. TIFFANY, D. D.
Secretary—Prof. WILLIAM K. DARE, A. M.
Treasurer—WILBUR F. HORN, A. M.
Executive Committee—REV. JAMES A. MCCAULEY, D. D., LL. D.; JOHN CORNMAN, Esq.; A. D. BACHE SMEAD, Esq.; and Rev. JOHN WILSON, Ph. D.
Orator— — — — —.

Officers of the Scientific Society.

President— _____ .

Secretary— _____ .

Officers of the Society of Religious Inquiry.

President—R. E. WILSON.

Vice Presidents—J. B. STEIN, of the Junior Class; F. M. WELSH, of the Sophomore Class; and R. A. MCFADDEN, of the Freshman Class.

Corresponding Secretary—J. S. MADDUX.

Recording Secretary—O. G. HECK.

Treasurer—V. T. RUE.

Annual Sermon—Sunday, June 20. _____

Officers of the College Y. M. C. A.

President—JOHN H. SCHIVELY.

Vice President—JAMES B. STEIN.

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PREPARATORY SCHOOL.

This School, which was organized in response to the widely expressed wish of alumni and friends of the College, as also to the formal action of one of its patronizing Conferences, has been in operation for several years, and with results conclusively evincing the wisdom of its establishment. Its success, which, from the first, was gratifying, leaves no doubt that it meets an actual want. Its conduct is under the immediate supervision of the faculty of the College.

Special Object of the School.

The primary object of this school is the thorough preparation of young men for college, with the greatest economy of time and money. Its course of study is arranged with special reference to this object. By the omission of such branches as belong more properly to the subsequent college course, and by concentration of the whole time and effort of the student upon such as are required for admission, the time of preparatory study can be much shortened without any sacrifice of thoroughness. Students from other schools who may be partially or imperfectly prepared for college can have their studies arranged in such a way as to prepare them for admission in the shortest time possible. A preparatory course, requiring less time, is also arranged for such as may desire to pursue the LATIN-SCIENTIFIC AND MODERN LANGUAGE COURSES.

Students in the PREPARATORY SCHOOL, who may not desire to prepare for either of the college courses, are, when qualified to do so to advantage, permitted to pursue such studies in the College as may be approved by the faculty.

Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. Special attention is paid to such as may require the work of one or two terms for admission to college the ensuing year.

Examinations for Admission to College.

As the examinations of the PREPARATORY SCHOOL are made under the supervision of the faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.

Rooms and Boarding.

The members of this school have the privilege of occupying rooms in the college buildings on the same terms as students in the College, and of boarding in the clubs, or other authorized boarding-houses. Where parents may prefer it, board and lodging can be obtained in private families. Careful oversight is exercised to guard the morals, and dilligent effort made to promote the interests of those connected with the school.

Summary of Annual Expenses.

	Fall Term.	Winter and Spring Term.
Tuition,	\$10 00	\$20 00
Use and warming of recitation-rooms, printing, &c.,	3 00	5 00
Room-rent and janitor's services,	\$8 or 9 00	\$12 or 13 00
Board, from \$2 75 to \$3 50 per week, 34 or 49	00 66 or 87 00	
Washing,	5 00	10 00
Fuel,	about 3 00	5 00
Light,	about 1 00	2 00
Incidental repairs,	about 1 00	2 00

From the above summary, it will be seen that all necessary expenses, exclusive of books, traveling, &c., range from \$185 to \$225 per scholastic year. In view of the great saving of time in this course of preparation, as compared with that of a more general course, the actual saving of money in thus preparing for college is much greater than would appear from these figures, in themselves considered.

Organization.

While the school is under the supervision of the faculty of the College, it is in the immediate charge of Professor L. F. Bower, A. M., assisted by Professor W. K. Dare, A. M., an alumnus of the College.

General Remarks.

1. In addition to the advantages of economy in time and money, already indicated as being afforded by this school to those preparing for admission to college, there are advantages of a more general character worthy of appreciation. Among these may be named the privilege of access to the college libraries and reading-room, and to the general literary exercises of the College. The effect of such agencies as these in promoting the improvement of those brought in contact with them, though silent, is often of the most decided character.

2. Cumberland Valley, in which Carlisle is located, is unsurpassed in beauty, fertility, and healthfulness; and while the inland situation of the school exempts students from many of the temptations to extravagance and irregularity incident to large cities, it yet is easy of access, being connected by several daily trains with Baltimore, Philadelphia, and intermediate and adjacent places.

3. Parents or guardians are furnished a monthly statement of the attention to study and of the deportment of their sons or wards.

School Bills.

Bills are payable during the first month of the term. No deduction made for less than half a term.

PREPARATORY STUDENTS.

NAMES.	RESIDENCES.	ROOMS.
BELL, WM. R.,	Kingston,	Home.
BOWERS, J. S.,	Martinsburg, W. Va., . .	21 E. C.
BRATTON, JOHN B., JR., .	Carlisle, . Mr. J. B. Bratton's.	
FIELD, RICHARD L., . . .	Philadelphia, Prof. Rittenhouse's.	
FINLEY, H. B.,	Phillipsburg, . . . Mrs. Ralston's.	
GRIFFITH, J. CARROLL, .	Laytonsville, Md., . . .	39 E. C.
HAMILTON, JOHN T., JR., .	Granite, Md.,	26 E. C.
HEISSE, BELLE,	Monkton, Md., Mr. John Hyer's.	
HEFFELBOWER, S. G., . . .	Newville,	Home.
JOHNSON, H. U.,	Mechanicstown, Md., . .	26 E. C.
LESHER, C. N.,	New Buffalo,	35 E. C.
MCALLISTER, C. J.,	Mt. Holly Springs, . . .	Home.
MCCOMAS, J. P.,	Hagerstown, Mrs. Mary Patton's.	
McFADDEN, E. B.,	Harrisburg,	29 E. C.
MCGIRK, C. E.,	Phillipsburg, . . . Mrs. Ralston's.	
MCKELVY, J. R.,	Pittsburg, . . . Mrs. Ralston's.	
NORFOLK, J. R. B.,	Baltimore, Md.,	48 W. C.
OREM, W. L.,	Woodberry, Md.,	47 W. C.
PEARCE, HARRY T.,	Manor, Md.,	9 E. C.
RICHARDSON, JAMES T., .	Gatchelville,	13 E. C.
ROACH, FRANK C.,	Washington, D. C., . . .	41 E. C.
SMITH, LAURAN F.,	Hagerstown, Md., Mrs. Peffer's.	
STRAW, C. W.,	Dauphin, . . . Mrs. Ralston's.	
STRING, WM. P.,	Philadelphia,	11 E. C.
WALLACE, S. S.,	Deal's Island, Md., . . .	22 E. C.
WETZEL, JAMES,	Carlisle, . Mr. Sam'l Wetzel's.	
ZIMMERMAN, A. H.,	Carlisle, Mrs. C. Zimmerman's.	

MANAGEMENT OF FINANCES.

As the control of money at school by those inexperienced in its use is apt to prove the source of many evils, both to students and the school, it is required that all money intended to defray the expenses of students in this school, who are minors, shall be deposited with the principal, by whom it will be carefully devoted to its intended purpose, and a detailed statement of expenditures made monthly to parents or guardians.

NECROLOGY.

1. JOHN HENRY REED.

Class of 1841.

1822, born in Carlisle.

1841, Commenced the study of law with his father, Judge Reed, at that time in charge of the Law School of the College. On completing his professional studies, he was admitted to the bar, and practiced his profession till the close of his life, much of the time at Umatilla, Oregon.

1883, removed to Washington Territory.

1884, in March, died in the last named place.

2. WILLIAM LEONARD HELFENSTEIN, LL. D.

Class of 1823.

1805, August 14, born in Carlisle.

Entered Princeton Theological Seminary, but did not complete the course. Subsequently studied law, and attained to eminence in this profession; was, at one time, Presiding Judge in Dayton, O. Relinquished his profession, engaged in mining, living for a time in Pottsville, Pa., but afterwards removed to Durango, Mexico, where he was president of a large Land and Mining Company. A man of benevolent disposition, it was always his care to improve the condition of those in his employ.

1884, March 30, died in Durango, Mexico.

3. REV. ISAAC McILVAINE, D. D.

Class of 1824.

Born in Calmore, Ireland, February 5, 1799.

Prepared for College at Laurenceville, N. J., graduated from Princeton Theological Seminary.

1828, Pastor at Lansingsburg, N. Y.; 1831, at Kinsman,

Ohio; 1837, at Monroe, Michigan. Impaired health compelling change of work, he spent thirteen years in teaching. During the late war he served as hospital chaplain, first at Newark, N. J., and afterwards at Point Lookout, Md. 1884, June 30, Died in Newark, N. J.

4. Rev. WILLIAM COCHRAN, D. D.

Class of 1824.

Born at Millerstown, Perry county, Pa.

1827, Graduated from Princeton Theological Seminary.

1828, Ordained an Evangelist by the Presbytery of Missouri. In a ministry of nearly sixty years, closing only with his life, he organized many new churches, and as pastor, or as stated supply, served many others, in different parts of the country.

1884, December 25, died near West Ely, Missouri.

5. JOHN SUMMERFIELD DEALE, D. D.

Class of 1848.

1825, September 3, born in Annapolis, Md.

1842-4, Prepared for College at the College Grammar School.

1844-8, Student in Dickinson College.

1849, Admitted to the Baltimore Conference, of which he remained a member till his death, serving many of its important charges, twice filling the office of Presiding Elder—1870-74, on the East Baltimore District; 1881-85, on the Washington District.

1863-4, Principal of Baltimore County Institute.

1870, Received the degree of Doctor of Divinity from Alleghany College.

1872, Delegate to the General Conference.

1884, Delegate to the Centennial Conference.

1885, 19 April, died in Baltimore, Md.

6. JOSEPH PETER GROSS.

Class of 1872.

1851, November 21, Born in Schnecksville, Lehigh county, Pa.

1864-68, Prepared for College, 1864-65, at Fort Edward

- Institute, N. Y.; 1866-7 at Williamsport Dickinson Seminary; 1867-8 at Hudson River Institute, N. Y.
- 1872-3, Attended a course of Lectures on Law at the Lorbonne and College de France, Paris; and the following year, traveled in England, France, Switzerland, Germany, Austria, Holland and Belgium.
- 1874-6, Studied law under Prof. James Parson, and at the Law Department of The University of Pennsylvania.
- 1876, Received the degree of Bachelor of Laws from the University of Pennsylvania, and on December 9th of that year, was admitted to the Philadelphia Bar. His graduating thesis, the "Rule in Shelly's case," excited such attention that the Legislature of the State, by resolution, subsequently printed and gave it wide circulation. Jointly with Tatlow Jackson, Esq., he published a "Practical Treatise on the Landlord and Tenant in Pennsylvania, with a complete discussion of Ejectment and Replevin." This book has passed through several editions, and is regarded by the profession as the best work on its subject.
- 1885, December 22, died in Germantown, Pa.

Two members of the Board of Trustees have died during the year: Rev. John S. Deale, D. D., as noted in the record of deceased alumni, and Joseph W. Hendrix, M. D.

For some twelve years, Dr. Hendrix has been a member of the Board of Trustees, and, in all that time, has been singularly faithful in attendance at its meetings, and in attention to the interests of the College. Both before and during that connection, the College had profited, not less by his means, than by his counsel. Besides donations to the department of Natural Science, extending through a score of years, his offerings at the Centennial Commencement were among the largest individual gifts of that occasion. He was a man of many admirable qualities, a physician of good repute, and, withal, a sincere christian. His death, which occurred at his home, New Oxford, Adams county, Pa., on the 26th of May, was extremely sudden. Seated in his chair, and in the act of reading, he instantly expired.

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